




## Syllabus update: Cambridge IGCSE German (0525) for examination in 2022, 2023 and 2024

We have updated this syllabus. The latest syllabus is version 3, published May 2022.

| What has changed?   |                                | Detail  |
|---|--------------------------------|---|
|  | <b>Changes to availability</b> | <ul style="list-style-type: none"> <li>The front cover and the availability section of the syllabus have been updated to clarify the availability of the syllabus.</li> </ul> |

Changes to version 2 of the syllabus, published September 2020.

| What has changed?   |   | Detail   |
|---|---|--|
|    | <b>Changes to assessment (including changes to specimen papers)</b> | <ul style="list-style-type: none"> <li>We have updated information on Paper 1 Listening.</li> <li>The duration is now approximately 50 minutes, including 6 minutes transfer time.</li> <li>Candidates will complete the question paper as they listen to the audio material and at the end of the test, they will be asked to transfer their responses onto the separate answer sheet.</li> <li>The numbering of the questions has changed, Question 15 has been split into 5 separate questions to ensure that candidates can record one correct answer for each part of the task. <ul style="list-style-type: none"> <li>We have updated the specimen paper, mark scheme, transcript and audio material to allow you to practice this with your students before the first examination.</li> </ul> </li> </ul> |
|  | <b>Other</b>  | <ul style="list-style-type: none"> <li>For Paper 1 Listening we have replaced the word CD with audio material, to reflect the use of new technology.</li> <li>For further information on when the audio material will be available and how to access them see the <i>Cambridge Handbook</i>.</li> </ul>  |

We have updated the specimen materials for Paper 1 for this syllabus.

Please check the updated syllabus and specimen papers for further information.

**The syllabus has been updated. You are strongly advised to read the whole syllabus before planning your teaching programme.**

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