Cambridge IGCSE™

MANDARIN CHINESE	**0547/03**
Paper 3 Speaking	**For examination from 2022**
SPECIMEN INSTRUCTIONS FOR TEACHERS/EXAMINERS	**Approximately 10 minutes**

The information in this document is confidential and must NOT reach candidates either directly or indirectly.

INSTRUCTIONS
- Read this set of instructions carefully before starting the speaking tests at the centre.
- You must ask the questions in **Chinese** and the candidates must respond in **Chinese**.
- Dictionaries are **not** allowed.

INFORMATION
- Candidates have 10 minutes of preparation time before the test.
- Each candidate's speaking test must include:
    Role play (approximately 2 minutes)
    Topic conversation 1 (approximately 4 minutes)
    Topic conversation 2 (approximately 4 minutes).

This document has **32** pages. Blank pages are indicated.

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Introduction

These instructions are for the teacher(s)/examiner(s) who are responsible for conducting and assessing the Cambridge IGCSE Mandarin Chinese speaking tests at your centre. In these instructions we use the word 'you' to refer to the teacher/examiner conducting the speaking tests.

The purpose of the speaking test

The purpose of the speaking test is to assess candidates' spoken performance in Cambridge IGCSE Mandarin Chinese.

To achieve this it is important to:

- create a supportive atmosphere and encourage each candidate to speak

- follow all of the instructions

- conduct each test using the questions and prompts exactly as they are printed in the teacher/ examiner scripts provided in this booklet

- record the speaking tests of **all** candidates.

Structure of the speaking test

The structure is as follows:

Task	Duration	Task focus
Preparation time	10 minutes	
Greeting (non-assessed)	approximately 30 seconds	
Role play	approximately 2 minutes	Candidates respond to transactional questions to, for example, accomplish a task or obtain goods/services.
Topic conversation 1	approximately 4 minutes	Candidates respond to questions on one specific sub-topic from Topic Area A or B to share views, opinions and experiences.
Topic conversation 2	approximately 4 minutes	Candidates respond to questions on one specific sub-topic from Topic Area C, D or E to share views, opinions and experiences.

The test does not need to last exactly 10 minutes. For example:

- if the role play lasts less than 2 minutes, you do **not** need to add extra questions

- if the role play lasts more than 2 minutes, do **not** reduce the time allocated to the topic conversations

- if the topic conversation lasts 3½ minutes or less, even after asking extension questions, you **must** ask up to **two** further questions of your choice on the **same** topic as the other questions to make sure that the conversation lasts about 4 minutes.

Resources required

You need:	Each candidate needs:
• this instruction booklet • a copy of the mark schemes provided in this instruction booklet • copies of the working mark sheet (WMS) (please download from the samples database at **www.cambridgeinternational.org/samples**) • recording equipment • a timer or clock (but not a timer on a phone) • the list of candidate names and numbers • a black or blue pen for marking • a quiet room for the preparation time • a quiet room for the speaking test.	• one candidate card.

Preparation in advance of the speaking test

Before starting the speaking tests at the centre, you must:

- read these instructions, including the mark schemes, carefully before conducting your first test

- read the guidance in the *Cambridge Handbook* about the conduct of non-coursework speaking tests

- study the scripts for both the role play and topic conversations

- make sure that there are two separate rooms available: one room where candidates prepare for the test (this will be the preparation room) and one room where candidates take the test (this will be the examination room)

- check that the recording equipment is working properly

- write the syllabus number, centre number and your name on the working mark sheet. Complete the boxes at the top of the working mark sheet with the correct details about your centre and the exam.

You must **NOT** share the topics of the topic conversations with candidates before their test.

You must **NOT** share the topics of the topic conversations with the candidates during their preparation time.

Note: if more than one teacher/examiner is marking the Cambridge IGCSE Mandarin Chinese speaking tests at the centre, you must all agree the approach and standard of marking before conducting the first test. Please read the factsheet about internal moderation, which can be found on the samples database at **www.cambridgeinternational.org/samples**

On the day of the speaking test

Before each candidate's test

You must:

- select a candidate card using the randomisation instructions on page 14

- give the candidate card to the candidate in the preparation room

- tell the candidate that they have 10 minutes to prepare

- tell the candidate they must **not** write anything during the preparation time

- make sure that the candidate is supervised under exam conditions during the preparation time. Note that the exam conditions must be maintained until the test is complete.

- find the correct role play questions and topic conversation scripts in this instruction booklet for the candidate you are about to examine

- write the candidate's name, their candidate number, the candidate card number and topic conversation numbers on the working mark sheet.

During each candidate's test

1   At the start of the test, press 'record' on the recording equipment. **Do not stop or pause the recording at any point during the test.**

2   Say your name, the candidate's name, their candidate number, the candidate card number and the date. For example:

     'Teacher/examiner name: *Mr John Smith*
     Candidate number: *0031*
     Candidate name: *Anita Cheng*
     Candidate card number: *3*
     Date: *5 March 2022*'

3   Start the timer or look at a clock to note the start time of the test. (You should monitor the timing for each part of the test (role play: approximately 2 minutes, topic conversation 1: approximately 4 minutes and topic conversation 2: approximately 4 minutes); you may want to restart the timer for each part.)

From this point onwards, all parts of the test must be conducted in Mandarin Chinese.

Role play

4   Greet the candidate using the prompts provided. This is **not** assessed.

5   Set the scene for the role play by reading out the role play scenario **exactly as it is printed** in this instruction booklet.

6   Ask the first role play question **exactly as it is printed**. If there are two parts to the question (e.g. 'When …? Why?'), you should pause and wait for the answer to the first part before asking the second part.
     Note: You **can** repeat any role play question if the candidate has not understood or did not hear but you **must not rephrase any** of the role play questions. If the candidate still cannot answer one of the questions after you have repeated it, move on to the next task.

7   Listen to the candidate's answer.

8   Assess the candidate's answer using the role play mark scheme on page 10 and write down the mark on the working mark sheet. When you are awarding marks, start at the bottom band and work upwards. Find the band which best fits the candidate's response. Then award the mark for that band. The purpose of the role play is to communicate an appropriate response to each task. A short response to a task, if it communicates fully and is correct, is worth 2 marks.

9   Repeat the process described above in points 6–8 for each role play question, until you have asked **all** of the role play questions.

10   When the role play is complete, tell the candidate that the role play has finished and that it is time to start the topic conversations.

Remember, you cannot stop or pause the recording during a test.

Topic conversation 1

11 Go to the correct topic conversation in this instruction booklet.

12 Say to the candidate in the target language: 'First we are going to talk about [name of the first topic]'.

13 Ask each question **exactly as it is printed**. You must ask **all five** questions in the order shown. If there are two parts to the question (e.g. 'When …? Why?'), you should pause and wait for the answer to the first part before asking the second part.

14 Listen carefully to and acknowledge the candidate's answer to each question.

15 If the candidate does not answer a question, or answers very briefly and you think that they could give a fuller response, follow the instructions in the table below. You can encourage fuller responses by asking extension questions such as 'Tell me more about …', 'What else can you tell me about …?', 'Is there anything else you want to say about …?'.

Questions	If the candidate does not answer	If the candidate still does not answer	If the candidate still does not answer
1 and 2	Repeat the question	Ask the next question	
3, 4 and 5	Repeat the question	Ask the alternative question(s) provided (and repeat it **once** if necessary)	Ask the next question
• If necessary, encourage a fuller response by asking an extension question, e.g. 你能多说一点儿吗？ 还有呢？ • If the topic conversation lasts 3½ minutes or less, even after asking extension questions, you **must** ask up to **two** further questions of your choice on the **same** topic as the other questions to make sure that the conversation lasts about 4 minutes.			

Topic conversation 2

16 Go to the correct topic conversation in this instruction booklet.

17 Say to the candidate in the target language: 'Now we are going to talk about [name of the second topic]'.

18 Ask each question **exactly as it is printed**. You must ask **all five** questions in the order shown. If there are two parts to the question (e.g. 'When …? Why?'), you should pause and wait for the answer to the first part before asking the second part.

19 Listen carefully to and acknowledge the candidate's answer to each question.

20 If the candidate does not answer a question, or answers very briefly and you think that they could give a fuller response, follow the instructions in the table below. You can encourage fuller responses by asking extension questions such as 'Tell me more about …', 'What else can you tell me about …?', 'Is there anything else you want to say about …?'.

Questions	If the candidate does not answer	If the candidate still does not answer	If the candidate still does not answer
1 and 2	Repeat the question	Ask the next question	
3, 4 and 5	Repeat the question	Ask the alternative question(s) provided (and repeat it **once** if necessary)	Ask the next question

- If necessary, encourage a fuller response by asking an extension question, e.g.

  你能多说一点儿吗？
  还有呢？

- If the topic conversation lasts 3½ minutes or less, even after asking extension questions, you **must** ask up to **two** further questions of your choice on the **same** topic as the other questions to make sure that the conversation lasts about 4 minutes.

21 When **both** topic conversations have been completed stop the recording. Then award a mark out of 15 for Communication and a mark out of 15 for Quality of Language using the mark schemes on pages 11–12.

22 Write the mark for Communication and the mark for Quality of Language on the working mark sheet.

After each candidate's speaking test

23   Take the candidate card from the candidate. The candidate must **not** take the candidate card with them when they leave the examination room.

24   Make sure that you have completed all parts of the working mark sheet for the candidate.

25   Check that the test has been recorded and can be heard clearly. If there is a problem with the recording, follow the instructions in the *Cambridge Handbook* about failed recordings.

After completing all of the speaking tests at the centre

- Add up the marks for each candidate and write the total mark in the appropriate column on the working mark sheet. Check all additions carefully.

- If more than one teacher/examiner is marking the Cambridge IGCSE Mandarin Chinese speaking tests at the centre, you must make arrangements to internally moderate all of the teachers'/examiners' marking so that all candidates are assessed to a common standard. You can find further information about the process of internal moderation on the samples database at **www.cambridgeinternational.org/samples**

- You must write the internally moderated marks for all candidates on the working mark sheet and submit these marks to Cambridge International according to the instructions set out in the *Cambridge Handbook* and on the samples database at **www.cambridgeinternational.org/samples**

- The centre must submit a sample of candidates' speaking test recordings to Cambridge International for external moderation. Please check the requirements for the centre on the samples database at **www.cambridgeinternational.org/samples**

- Each recorded file in the sample must be clearly named using the following convention:

    centre number_candidate number_syllabus number_component number

- Each sample that you submit to Cambridge International must contain a recorded introduction.

    This should include:

    –   the centre number
    –   the centre name
    –   the syllabus and component number
    –   the syllabus name
    –   the exam series/year (e.g. June 2022).

Mark schemes

The marks for each part of the test are shown below.

Part of test	Marks available	Maximum mark
Role play	2 marks per response	10
Topic conversations 1 and 2 *together*	15 marks for Communication	15
Topic conversations 1 and 2 *together*	15 marks for Quality of Language	15
TOTAL MARK		**40**

Marking should be positive, rewarding achievement.

Role play mark scheme

- Apply the mark scheme separately for each response.

- Up to two marks are available per response.

- When you are awarding marks, start at the bottom band and work upwards. Find the band which best fits the candidate's performance.

Marks	Descriptor
2	• The information is communicated. • Language is appropriate to the situation and is accurate. • Minor errors (e.g. use of prepositions) are allowed.
1	• The information is partly communicated and/or the meaning is ambiguous. • Errors impede communication.
0	• No creditable response.

Topic conversation mark schemes

When you are awarding marks, start at the bottom band and work upwards. Find the band which best fits the candidate's performance. Then use the following guidance to decide on the mark to award, where applicable:

- If the candidate's work convincingly meets the level statement, award the highest mark.
- If the candidate's work adequately meets the level statement, award the most appropriate mark in the middle of the range (where middle marks are available).
- If the candidate's work just meets the level statement, award the lowest mark.

Communication

Examiners are reminded that this is a language qualification aimed at certifying language proficiency at level A2 of the *Common European Framework of Reference for Languages: Learning, Teaching, Assessment*. The descriptors below should be understood and applied with reference to those levels.

Award a mark out of 15 for the candidate's performance in **both** topic conversations.

Mark	Descriptor	
13–15	Very good	• Responds confidently to questions; may occasionally need repetition of words or phrases. • Communicates information which is consistently relevant to the questions. • Frequently develops ideas and opinions. • Justifies and explains some answers.
10–12	Good	• Responds well to questions; requires occasional use of the alternative question(s) provided. • Communicates information which is almost always relevant to the questions. • Sometimes develops ideas and opinions. • Gives reasons or explanations for some answers.
7–9	Satisfactory	• Responds satisfactorily to questions; frequently requires use of the alternative question(s) provided. • Communicates most of the required information; may occasionally give irrelevant information. • Conveys simple, straightforward opinions.
4–6	Weak	• Has difficulty with many questions but still attempts an answer. • Communicates some simple information relevant to the questions.
1–3	Poor	• Frequently has difficulty understanding the questions and has great difficulty in replying. • Communicates one or two basic pieces of information relevant to the questions.
0		• No creditable response.

Quality of Language

Examiners are reminded that this is a language qualification aimed at certifying language proficiency at level A2 of the *Common European Framework of Reference for Languages: Learning, Teaching, Assessment*. The descriptors below should be understood and applied with reference to those levels.

Award a mark out of 15 for the candidate's performance in **both** topic conversations.

Mark	Descriptor	
13–15	Very good	• Accurate use of a wide range of the structures listed in the syllabus with occasional errors in more complex language. • Accurate use of a wide range of vocabulary with occasional errors. • Very good pronunciation, fluency, intonation and expression; occasional mistakes or hesitation.
10–12	Good	• Good use of a range of the structures listed in the syllabus, with some errors. • Good use of a range of vocabulary with some errors. • Good pronunciation and fluency despite some errors or hesitation; a good attempt at correct intonation and expression.
7–9	Satisfactory	• Satisfactory use of some of the structures listed in the syllabus, with frequent errors. • Satisfactory use of vocabulary with frequent errors. • Satisfactory pronunciation and fluency despite frequent errors and hesitation; some attempt at intonation and expression.
4–6	Weak	• Limited range of structures and vocabulary, rarely accurate and/or complete; frequent ambiguity. • Pronunciation can be understood with some effort; very noticeable hesitations and stilted delivery.
1–3	Poor	• Very limited range of structures and vocabulary, almost always inaccurate. • Poor pronunciation, rarely comprehensible; many serious errors.
0		• No creditable response.

Working mark sheet (WMS)

Cambridge IGCSE Foreign Languages: Speaking Test Working Mark Sheet
Please read the Instructions for teachers/examiners before completing this form.

Centre number					Centre name		

Please select syllabus/component				Exam series	Year

| Cand. no. | Candidate name | Role play card no. | Topic conversation nos. | ROLE PLAY | | | | | TOPIC CONVERSATIONS | | Total (max 40 marks) | Internal/ external moderation |
				Task 1 (max 2 marks)	Task 2 (max 2 marks)	Task 3 (max 2 marks)	Task 4 (max 2 marks)	Task 5 (max 2 marks)	Communication (max 15 marks)	Quality of Language (max 15 marks)		
0031	Anita Cheng	3	3 & 7	2	2	1	2	2	10	9	28	

Name of examiner completing this form IN CAPITALS:	Examiner's signature:	Date:

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Randomisation instructions

Each candidate must be allocated one of nine candidate cards. The candidate card gives information for the role play and reminds candidates that the test will contain two topic conversations. There are corresponding teacher/examiner scripts for each candidate card.

The candidate cards and topics for conversation should be allocated to candidates in sequence as shown in the table below.

- If you are conducting more than 30 tests in a day, return to the beginning of the sequence after the 30th candidate.

- If you are conducting tests on more than one day, start each new day at the beginning of the sequence.

Allocate cards and topics to candidates in sequence, as follows:

Order of candidates	Candidate card	Topic conversation 1	Topic conversation 2
Candidate 1	1	Topic 1	Topic 5
Candidate 2	2	Topic 2	Topic 6
Candidate 3	3	Topic 3	Topic 7
Candidate 4	4	Topic 4	Topic 5
Candidate 5	5	Topic 1	Topic 6
Candidate 6	6	Topic 2	Topic 7
Candidate 7	7	Topic 3	Topic 5
Candidate 8	8	Topic 4	Topic 6
Candidate 9	9	Topic 1	Topic 7
Candidate 10	1	Topic 2	Topic 5
Candidate 11	2	Topic 3	Topic 6
Candidate 12	3	Topic 4	Topic 7
Candidate 13	4	Topic 1	Topic 5
Candidate 14	5	Topic 2	Topic 6
Candidate 15	6	Topic 3	Topic 7
Candidate 16	7	Topic 4	Topic 5
Candidate 17	8	Topic 1	Topic 6
Candidate 18	9	Topic 2	Topic 7
Candidate 19	1	Topic 1	Topic 5
Candidate 20	2	Topic 4	Topic 6
Candidate 21	3	Topic 3	Topic 7
Candidate 22	4	Topic 2	Topic 5
Candidate 23	5	Topic 1	Topic 6
Candidate 24	6	Topic 4	Topic 7
Candidate 25	7	Topic 3	Topic 5

Order of candidates	Candidate card	Topic conversation 1	Topic conversation 2
Candidate 26	8	Topic 2	Topic 6
Candidate 27	9	Topic 3	Topic 7
Candidate 28	1	Topic 4	Topic 5
Candidate 29	2	Topic 1	Topic 6
Candidate 30	3	Topic 2	Topic 7
Start again at row 1 (as used for Candidate 1)			

Teacher/examiner scripts – Role plays

CANDIDATE CARD 1

	Start the recording
Before the test	**Say:** Your name, e.g. Mr John Smith The candidate's number, e.g. 0031 The candidate's name, e.g. Anita Cheng The candidate card number The date
问好(不在评估范围内)	**请说：** 你好！ / 早上好！ / 下午好！ 你好吗？ / 你今天怎么样？ 我们现在开始口试。

	Role play
学生： 老师：	自己 中国朋友
情境	**请说：** 你打算去动物园。你的中国朋友想跟你一起去。我是你的中国朋友。
问题	**请问下面的问题：**
1	动物园今天几点开门？ *作出适当回应,然后再提问:*
2	我们怎么去？ *作出适当回应,然后再提问:*
3	我们带上午餐吧。你想吃什么？喝什么？ *作出适当回应,然后再提问:*
4	你上一次去动物园看到了哪些动物？[停顿] *作出适当回应,然后再提问:* 你觉得怎么样？ *作出适当回应,然后再提问:*
5	去动物园以后，你想做什么？ *作出适当回应结束对话。*

Teacher/examiner scripts – Role plays

CANDIDATE CARD 2

	Start the recording
Before the test	**Say:** Your name, e.g. Mr John Smith The candidate's number, e.g. 0031 The candidate's name, e.g. Anita Cheng The candidate card number The date
问好(不在评估范围内)	**请说：** 你好！ / 早上好！ / 下午好！ 你好吗？ / 你今天怎么样？ 我们现在开始口试。

	Role play
学生： 老师：	自己 中国朋友
情境	**请说：** 你打算去看电影。你的中国朋友想跟你一起去。我是你的中国朋友。
问题	**请问下面的问题：**
1	我们什么时候去电影院？ *作出适当回应，然后再提问：*
2	我们怎么去？ *作出适当回应，然后再提问：*
3	你想看什么样的电影？[**停顿**] *作出适当回应，然后再提问：* 为什么？ *作出适当回应，然后再提问：*
4	你上次跟谁一起去了电影院？[**停顿**] *作出适当回应，然后再提问：* 你喜欢那部电影吗？ *作出适当回应，然后再提问：*
5	看完电影，你想做什么？[**停顿**] *作出适当回应结束对话。*

Teacher/examiner scripts – Role plays

CANDIDATE CARD 3

	Start the recording
Before the test	**Say:** Your name, e.g. Mr John Smith The candidate's number, e.g. 0031 The candidate's name, e.g. Anita Cheng The candidate card number The date
问好(不在评估范围内)	**请说：** 你好！ / 早上好！ / 下午好！ 你好吗? / 你今天怎么样? 我们现在开始口试。

	Role play
学生： 老师：	自己 朋友
情境	**请说：** 你和你的朋友在服装店。你想买一件衣服。我是你的朋友。
问题	**请问下面的问题：**
1	你想买什么衣服？ *作出适当回应,然后再提问:*
2	你打算花多少钱？ *作出适当回应,然后再提问:*
3	你想要什么颜色的？[**停顿**] *作出适当回应,然后再提问:* 为什么？ *作出适当回应,然后再提问:*
4	你打算什么时候穿这件新衣服？ *作出适当回应,然后再提问:*
5	你去年过生日穿了什么衣服？[**停顿**] *作出适当回应,然后再提问:* 你去年生日做了些什么？ *作出适当回应结束对话。*

Teacher/examiner scripts – Role plays

CANDIDATE CARD 4

Start the recording	
Before the test	**Say:** Your name, e.g. Mr John Smith The candidate's number, e.g. 0031 The candidate's name, e.g. Anita Cheng The candidate card number The date
问好(不在评估范围内)	**请说：** 你好！ / 早上好！ / 下午好！ 你好吗？ / 你今天怎么样？ 我们现在开始口试。

Role play	
学生： 老师：	自己 酒店的工作人员
情境	**请说：** 你在香港的一家酒店住。你想换房间。你在跟酒店的工作人员说话。我是酒店的工作人员。
问题	**请问下面的问题：**
1	你的房间号是多少？ *作出适当回应,然后再提问：*
2	你还要住几天？ *作出适当回应,然后再提问：*
3	你的房间有什么问题？ *作出适当回应,然后再提问：*
4	你觉得今天的早饭怎么样？[**停顿**] *作出适当回应,然后再提问：* 除了餐厅，你还用了酒店的什么设施？ *作出适当回应,然后再提问：*
5	你明天会去参观什么地方？[**停顿**] *作出适当回应,然后再提问：* 为什么？ *作出适当回应结束对话。*

Teacher/examiner scripts – Role plays

CANDIDATE CARD 5

Start the recording	
Before the test	**Say:** Your name, e.g. Mr John Smith The candidate's number, e.g. 0031 The candidate's name, e.g. Anita Cheng The candidate card number The date
问好(不在评估范围内)	**请说：** 你好！ / 早上好！ / 下午好！ 你好吗? / 你今天怎么样? 我们现在开始口试。

Role play	
学生： 老师：	自己 健身房的工作人员
情境	**请说：** 你第一次去健身房。健身房的工作人员问你一些问题。我是健身房的工作人员。
问题	**请问下面的问题：**
1	你每天晚上睡几个小时? *作出适当回应,然后再提问:*
2	晚上肚子饿的时候，你吃什么? *作出适当回应,然后再提问:*
3	在学校，你最喜欢的运动是什么? [**停顿**] *作出适当回应,然后再提问:* 为什么? *作出适当回应,然后再提问:*
4	你上一次做运动是什么时候? [**停顿**] *作出适当回应,然后再提问:* 你做了什么运动? *作出适当回应,然后再提问:*
5	为了健康，你将来会怎么做? *作出适当回应结束对话。*

Teacher/examiner scripts – Role plays

CANDIDATE CARD 6

	Start the recording
Before the test	**Say:** Your name, e.g. Mr John Smith The candidate's number, e.g. 0031 The candidate's name, e.g. Anita Cheng The candidate card number The date
问好(不在评估范围内)	**请说：** 你好！／ 早上好！／ 下午好！ 你好吗？／ 你今天怎么样？ 我们现在开始口试。

	Role play
学生： 老师：	自己 上海朋友
情境	**请说：** 你在上海。你想跟你的朋友一起去公园玩儿。我是你的朋友。
问题	**请问下面的问题：**
1	今天你想几点去公园？ *作出适当回应,然后再提问:*
2	我们怎么去？ *作出适当回应,然后再提问:*
3	今天的天气很热。我们应该带些什么？ *作出适当回应,然后再提问:*
4	你昨天吃了些什么？[**停顿**] *作出适当回应,然后再提问:* 你觉得怎么样？ *作出适当回应,然后再提问:*
5	你明天想去什么地方？[**停顿**] *作出适当回应,然后再提问:* 为什么？ *作出适当回应结束对话。*

Teacher/examiner scripts – Role plays

CANDIDATE CARD 7

Start the recording	
Before the test	**Say:** Your name, e.g. Mr John Smith The candidate's number, e.g. 0031 The candidate's name, e.g. Anita Cheng The candidate card number The date
问好(不在评估范围内)	**请说：** 你好！ / 早上好！ / 下午好！ 你好吗？ / 你今天怎么样？ 我们现在开始口试。

Role play	
学生： 老师：	自己 旅行社的工作人员
情境	**请说：** 你在北京的旅行社。你跟那里的工作人员说话。我是旅行社的工作人员。
问题	**请问下面的问题：**
1	你是哪国人？ *作出适当回应，然后再提问：*
2	你打算在北京待多久？ *作出适当回应，然后再提问：*
3	你要参观哪些地方？ *作出适当回应，然后再提问：*
4	你在北京做了些什么？［**停顿**］ *作出适当回应，然后再提问：* 你觉得怎么样？ *作出适当回应，然后再提问：*
5	你还想去中国哪个城市？［**停顿**］ *作出适当回应，然后再提问：* 为什么？ *作出适当回应结束对话。*

Teacher/examiner scripts – Role plays

CANDIDATE CARD 8

	Start the recording
Before the test	**Say:** Your name, e.g. Mr John Smith The candidate's number, e.g. 0031 The candidate's name, e.g. Anita Cheng The candidate card number The date
问好(不在评估范围内)	**请说：** 你好！ / 早上好！/下午好！ 你好吗? / 你今天怎么样? 我们现在开始口试。

	Role play
学生： 老师：	自己 朋友
情境	**请说：** 你要跟你的朋友出去吃饭。我是你的朋友。
问题	**请问下面的问题：**
1	你想去什么样的饭馆? *作出适当回应,然后再提问:*
2	我们几点去? *作出适当回应,然后再提问:*
3	饭馆在哪里? *作出适当回应,然后再提问:* 我们怎么去? *作出适当回应,然后再提问:*
4	你上一次去饭馆吃了什么? [**停顿**] *作出适当回应,然后再提问:* 你觉得怎么样? *作出适当回应,然后再提问:*
5	星期六是你的生日。你打算怎么过? *作出适当回应结束对话。*

Teacher/examiner scripts – Role plays

CANDIDATE CARD 9

Start the recording	
Before the test	**Say:** Your name, e.g. Mr John Smith The candidate's number, e.g. 0031 The candidate's name, e.g. Anita Cheng The candidate card number The date
问好(不在评估范围内)	**请说：** 你好！ / 早上好！ / 下午好！ 你好吗？ / 你今天怎么样？ 我们现在开始口试。

Role play	
学生： 老师：	自己 一位火车上的旅客
情境	**请说：** 你在去西安的火车上。你跟一位旅客说话。我是那位旅客。
问题	**请问下面的问题：**
1	火车几点到西安？ *作出适当回应，然后再提问：*
2	你是哪国人？ *作出适当回应，然后再提问：*
3	你在哪儿学的中文？[**停顿**] *作出适当回应，然后再提问：* 你觉得学中文什么最难？ *作出适当回应，然后再提问：*
4	我很喜欢坐火车去旅行，你呢？[**停顿**] *作出适当回应，然后再提问：* 为什么？ *作出适当回应，然后再提问：*
5	在西安，你打算做什么？ *作出适当回应结束对话。*

Teacher/examiner scripts – Topic conversations

TOPIC 1

Questions	If the candidate does not answer	If the candidate still does not answer	If the candidate still does not answer
1 and 2	Repeat the question	Ask the next question	
3, 4 and 5	Repeat the question	Ask the alternative question(s) provided (and repeat it **once** if necessary)	Ask the next question

- If necessary, encourage a fuller response by asking an extension question, e.g.

  你能多说一点儿吗？
  还有呢？

- If the topic conversation lasts 3½ minutes or less, even after asking extension questions, you **must** ask up to **two** further questions of your choice on the **same** topic as the other questions to make sure that the conversation lasts about 4 minutes.

Topic: Clothes	
问题	请问下面的问题：
1	在学校你一般穿什么衣服？
2	请说说你最喜欢的一件衣服。
3	说说你上次买衣服的经历。比如，你买了什么？在哪儿买的？ **如果需要，可以问：** 你最近买了什么衣服？［停顿］你是在哪儿买的？
4	长大以后买时尚的衣服对你重要吗？［停顿］为什么？ **如果需要，可以问：** 长大以后，你会买时尚的衣服吗？［停顿］为什么？
5	你觉得穿校服有什么好处或者坏处？ **如果需要，可以问：** 你喜不喜欢穿校服？［停顿］为什么？

Teacher/examiner scripts – Topic conversations

TOPIC 2

Questions	If the candidate does not answer	If the candidate still does not answer	If the candidate still does not answer
1 and 2	Repeat the question	Ask the next question	
3, 4 and 5	Repeat the question	Ask the alternative question(s) provided (and repeat it **once** if necessary)	Ask the next question

- If necessary, encourage a fuller response by asking an extension question, e.g.

  你能多说一点儿吗？
  还有呢？

- If the topic conversation lasts 3½ minutes or less, even after asking extension questions, you **must** ask up to **two** further questions of your choice on the **same** topic as the other questions to make sure that the conversation lasts about 4 minutes.

Topic: Self, family and friends	
问题	**请问下面的问题：**
1	请说一说你的家人。
2	你晚上一般跟家人做些什么？
3	请说一说你最近跟家人或者朋友过的一个周末。 **如果需要，可以问：** 你上个周末跟家人或者朋友一起做了什么？
4	你觉得有好朋友重要吗？［**停顿**］为什么？ **如果需要，可以问：** 你觉得有朋友好不好？［**停顿**］为什么？
5	毕业以后，你打算怎么认识新的朋友？ **如果需要，可以问：** 毕业以后，如果你想交新朋友，你会怎么做？

Teacher/examiner scripts – Topic conversations

TOPIC 3

Questions	If the candidate does not answer	If the candidate still does not answer	If the candidate still does not answer
1 and 2	Repeat the question	Ask the next question	
3, 4 and 5	Repeat the question	Ask the alternative question(s) provided (and repeat it **once** if necessary)	Ask the next question

- If necessary, encourage a fuller response by asking an extension question, e.g.

  你能多说一点儿吗？
  还有呢？

- If the topic conversation lasts 3½ minutes or less, even after asking extension questions, you **must** ask up to **two** further questions of your choice on the **same** topic as the other questions to make sure that the conversation lasts about 4 minutes.

Topic: Food and drink	
问题	请问下面的问题：
1	你们家谁做饭？
2	你午餐一般在哪儿吃？
3	你觉得吃早餐重要吗？［**停顿**］为什么？ **如果需要，可以问：** 你每天吃早餐吗？［**停顿**］为什么？
4	说说你上一次去饭馆吃饭的经历。比如，你吃了什么？你和谁一起去的？ **如果需要，可以问：** 你上次在饭馆吃了什么？喝了什么？［**停顿**］你跟谁一起去的？
5	哪些生活习惯会让你更健康？ **如果需要，可以问：** 为了更健康，你打算怎么做？

Teacher/examiner scripts – Topic conversations

TOPIC 4

Questions	If the candidate does not answer	If the candidate still does not answer	If the candidate still does not answer
1 and 2	Repeat the question	Ask the next question	
3, 4 and 5	Repeat the question	Ask the alternative question(s) provided (and repeat it **once** if necessary)	Ask the next question

- If necessary, encourage a fuller response by asking an extension question, e.g.

  你能多说一点儿吗？
  还有呢？

- If the topic conversation lasts 3½ minutes or less, even after asking extension questions, you **must** ask up to **two** further questions of your choice on the **same** topic as the other questions to make sure that the conversation lasts about 4 minutes.

Topic: Travel and transport	
问题	**请问下面的问题：**
1	你每天早上怎么上学？
2	你最喜欢的交通方式是什么？
3	住在离学校很远的地方有什么坏处？ **如果需要，可以问：** 你觉得住在学校附近好吗？［**停顿**］ 为什么？
4	说一说你上一次旅行的经历。比如，你去了哪儿？你是怎么去的？ **如果需要，可以问：** 上个假期你去了哪儿？［**停顿**］ 你是坐公共汽车去的吗？［**停顿**］ 你在那里做了什么？
5	你觉得将来有自己的车重要吗？［**停顿**］ 为什么？ **如果需要，可以问：** 你将来想买车吗？［**停顿**］ 为什么？

Teacher/examiner scripts – Topic conversations

TOPIC 5

Questions	If the candidate does not answer	If the candidate still does not answer	If the candidate still does not answer
1 and 2	Repeat the question	Ask the next question	
3, 4 and 5	Repeat the question	Ask the alternative question(s) provided (and repeat it **once** if necessary)	Ask the next question

- If necessary, encourage a fuller response by asking an extension question, e.g.

  你能多说一点儿吗？
  还有呢？

- If the topic conversation lasts 3½ minutes or less, even after asking extension questions, you **must** ask up to **two** further questions of your choice on the **same** topic as the other questions to make sure that the conversation lasts about 4 minutes.

Topic: Education and training	
问题	请问下面的问题：
1	在学校，你最喜欢的科目是什么？
2	你每天花多长时间做作业？
3	说说昨天中午休息的时候你在学校做了些什么。 **如果需要，可以问：** 昨天中午你在学校做了些什么？
4	明年你的生活会有什么变化？比如，你打算学什么科目？ **如果需要，可以问：** 你明年打算做什么？［**停顿**］你想学哪些科目？
5	你觉得教育重要吗？［**停顿**］为什么？ **如果需要，可以问：** 你觉得在很好的学校读书重要吗？［**停顿**］为什么？

Teacher/examiner scripts – Topic conversations

TOPIC 6

Questions	If the candidate does not answer	If the candidate still does not answer	If the candidate still does not answer
1 and 2	Repeat the question	Ask the next question	
3, 4 and 5	Repeat the question	Ask the alternative question(s) provided (and repeat it **once** if necessary)	Ask the next question

- If necessary, encourage a fuller response by asking an extension question, e.g.

  你能多说一点儿吗？
  还有呢？

- If the topic conversation lasts 3½ minutes or less, even after asking extension questions, you **must** ask up to **two** further questions of your choice on the **same** topic as the other questions to make sure that the conversation lasts about 4 minutes.

Topic: The international world	
问题	**请问下面的问题：**
1	你会说什么外语？
2	你从什么时候开始学习中文的？
3	说说你上一次用外语的经历。比如，你当时在哪儿？你跟谁说外语了？ **如果需要，可以问：** 你上一次说外语是什么时候？［**停顿**］你在哪儿？［**停顿**］跟谁说的？
4	你将来打算学习别的外语吗？［**停顿**］为什么？ **如果需要，可以问：** 你要学习别的外语吗？［**停顿**］为什么？
5	你觉得会说外语对找工作有帮助吗？［**停顿**］为什么？ **如果需要，可以问：** 你觉得会说外语能帮你找到更好的工作吗？［**停顿**］为什么？

Teacher/examiner scripts – Topic conversations

TOPIC 7

Questions	If the candidate does not answer	If the candidate still does not answer	If the candidate still does not answer
1 and 2	Repeat the question	Ask the next question	
3, 4 and 5	Repeat the question	Ask the alternative question(s) provided (and repeat it **once** if necessary)	Ask the next question

- If necessary, encourage a fuller response by asking an extension question, e.g.

  你能多说一点儿吗？
  还有呢？

- If the topic conversation lasts 3½ minutes or less, even after asking extension questions, you **must** ask up to **two** further questions of your choice on the **same** topic as the other questions to make sure that the conversation lasts about 4 minutes.

Topic: Communication and technology	
问题	**请问下面的问题：**
1	你每天用什么电子设备？
2	你每天上网几个小时？
3	说说你上一次用手机做了什么。 **如果需要，可以问：** 你昨天给谁打电话了？［停顿］ 为什么？
4	这个周末，你计划在网上做些什么？ **如果需要，可以问：** 这个周末，你会上网做些什么？
5	社交网站有什么好处或者坏处？ **如果需要，可以问：** 你觉得社交网站好不好？［停顿］ 为什么？

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