

# **Cambridge O Level**

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
MATHEMATICS (SYLLABUS D) 4024/01			
Paper 1 Non-calculator		For examination from 2025	
SPECIMEN PAPER B		2 hours	
You must answer on the question paper.			
You will need:	Geometrical instruments		

#### INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Calculators must **not** be used in this paper.
- You may use tracing paper.
- You must show all necessary working clearly.

#### INFORMATION

- The total mark for this paper is 100.
- The number of marks for each question or part question is shown in brackets [ ].

### List of formulas

Area, A, of triangle, base b, height h.	$A = \frac{1}{2}bh$
Area, A, of circle of radius r.	$A = \pi r^2$
Circumference, <i>C</i> , of circle of radius <i>r</i> .	$C = 2\pi r$
Curved surface area, $A$ , of cylinder of radius $r$ , height $h$ .	$A=2\pi rh$
Curved surface area, $A$ , of cone of radius $r$ , sloping edge $l$ .	$A = \pi r l$
Surface area, A, of sphere of radius r.	$A = 4\pi r^2$
Volume, $V$ , of prism, cross-sectional area $A$ , length $l$ .	V = Al
Volume, V, of pyramid, base area A, height h.	$V = \frac{1}{3}Ah$
Volume, $V$ , of cylinder of radius $r$ , height $h$ .	$V = \pi r^2 h$
Volume, $V$ , of cone of radius $r$ , height $h$ .	$V = \frac{1}{3}\pi r^2 h$
Volume, $V$ , of sphere of radius $r$ .	$V = \frac{4}{3}\pi r^3$
For the equation $ax^2 + bx + c = 0$ , where $a \neq 0$	$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

For the triangle shown,





Calculators must **not** be used in this paper.

1	(a) Write down the number of lines of symmetry of a kite.	
		[1]
	(b) Write down the order of rotational symmetry of a parallelogram	m.
		[1]
2	Work out.	
	(a) $-8 \times 2 + 3$	
		[1]
	<b>(b)</b> $0.03 \times 0.05$	
		[1]
3	Here is some information about five positive integers.	
	<ul> <li>The median is 7.</li> <li>The mode is 13</li> </ul>	
	• The mode is 15. • The range is 10	
	<ul><li>They add up to 40.</li></ul>	
	Find the five integers.	



The diagram shows a parallelogram and a trapezium. The parallelogram and the trapezium are joined along a common side. *ABC* is a straight line.

(a) Find the value of x.Give a geometrical reason for your answer.

4

<i>x</i> =	because		
------------	---------	--	--

[2]
-----

(b) Find the value of *y*. Give a geometrical reason for your answer.

(c) Find the value of z.

5 (a) Convert 600 g into kg.

..... kg [1]

**(b)** Convert 5.7 litres into  $cm^3$ .

6 Write these numbers in order, starting with the smallest.

 $\frac{3}{20}$  0.143  $\frac{1}{6}$  16%

7 Jude has a fair 8-sided spinner numbered 1 to 8.



Jude spins the spinner once.

Find the probability that the spinner lands on

(a) a number greater than 6

(b) an odd number or a multiple of 3.

......[1]

8 Write the ratio 80 : 200 : 360 in its simplest form.

## 9 The time that Rafiq works is divided into meetings, planning and working on a computer.

One day, Rafiq is

- in meetings for  $\frac{3}{4}$  of the time
- planning for  $\frac{1}{5}$  of the time
- working on a computer for the remaining 25 minutes of the time.

Work out the total time that Rafiq works this day. Give your answer in hours and minutes.

..... hours ..... minutes [5]

10 These are the first five terms of a sequence.

9 13 17 21 25

(a) Find an expression for the *n*th term of this sequence.

(b) The *k*th term of this sequence is 89.

Find the value of *k*.

- Asha has a bag containing 6 red counters and 4 green counters.She takes two counters from the bag at random without replacement.
  - (a) Complete the tree diagram.



(b) Work out the probability that Asha takes two green counters.

[2]

**12 (a)** Expand.

$$2x(3x^2-8x)$$

.....[2]

(b) (i) Factorise.

$$x^2 - 19^2$$

......[1]

(ii) Work out.

$$81^2 - 19^2$$

......[2]

13 A force of 196 newtons is applied to a square surface of side 4.9 cm.

By writing each number correct to 1 significant figure, work out an estimate of the pressure applied to the square surface.

[Pressure = force  $\div$  area] [Pressure is measured in newtons/cm<sup>2</sup>]

..... newtons/cm<sup>2</sup> [3]

14 Freya records how many minutes she takes to complete a crossword each day.

On Tuesday, she takes 10% less time than on Monday. On Wednesday, she takes 50% less time than on Tuesday. On Wednesday, she takes 9 minutes to complete the crossword.

Find the number of minutes Freya takes to complete the crossword on Monday.

..... minutes [3]

Write 0.312 as a fraction.Give your answer in its simplest form.

......[3]



(a) On the grid, draw the image of

(i) triangle A after a reflection in the line 
$$y = x + 2$$
 [3]

- (ii) triangle A after an enlargement by scale factor  $\frac{3}{2}$  with centre (1, 0). [2]
- (b) Describe fully the single transformation that maps triangle A onto triangle B.

.....[3]



The diagram shows a sector of a circle with radius 6 cm. The area of the sector is  $15\pi$  cm<sup>2</sup>.

(a) Work out the perimeter of the sector. Give your answer in the form  $a + b\pi$ , where a and b are integers.

..... cm [4]

(b) The sector is the cross-section of a prism of length 10 cm.

Work out, giving your answer in terms of  $\pi$ ,

(i) the volume of the prism

(ii) the total surface area of the prism.

**18** (a) Write  $x^2 - 8x + 10$  in the form  $(x - p)^2 - q$ .

- ......[2]
- (b) Sketch the graph of  $y = x^2 8x + 10$ . On the sketch, label the coordinates of the turning point and the *y*-intercept.



[3]

**19** Rationalise the denominator and simplify.

$$\frac{8}{1-\sqrt{5}}$$

.....[3]

20 In this question all lengths are given in centimetres.



Triangle *ABC* is mathematically similar to triangle *ADE*.

(a) (i) Show that  $2x^2 + 15x - 50 = 0$ .

(ii) Solve by factorising  $2x^2 + 15x - 50 = 0$ .

 $x = \dots$  [3]

[3]

(iii) Find the length AC.

AC = ..... cm [1]

(b) The area of triangle ABC is  $k \text{ cm}^2$ .

21

Find an expression for the area of the quadrilateral *BCED*. Give your answer in terms of k.



In the Venn diagram, shade the region  $P \cup Q' \cup R'$ .

[1]

## 22 Expand and simplify.

(2x-3)(x+1)(2-3x)

.....[3]

23 Rearrange the formula to make *p* the subject.

$$d = \frac{2p+3}{2-py}$$

24 (a) Simplify.

(i)  $(2xy)^0$ 

......[1]

(ii) 
$$\left(\frac{81m^8}{3m^2}\right)^{\frac{2}{3}}$$

.....[3]

(b) Find the value of x.

$$32^x \times 2^{x+3} = \frac{1}{4}$$



The diagram shows a cuboid with a square base. The length of the edge of the base is 5 cm. The length of the diagonal *AB* is 15 cm.

Work out the height of the cuboid. Give your answer as a surd in its simplest form.

..... cm [4]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (Cambridge University Press & Assessment) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge Assessment International Education is part of Cambridge University Press & Assessment. Cambridge University Press & Assessment is a department of the University of Cambridge.