



Cambridge O Level

CANDIDATE
NAME

--

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



COMBINED SCIENCE

5129/02

Paper 2 Theory

For examination from 2023

SPECIMEN PAPER

1 hour 45 minutes

You must answer on the question paper.

No additional materials are needed.

INSTRUCTIONS

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].
- The Periodic Table is printed in the question paper.

This document has **22** pages. Any blank pages are indicated.

1 Fig. 1.1 shows a section through a root hair cell.

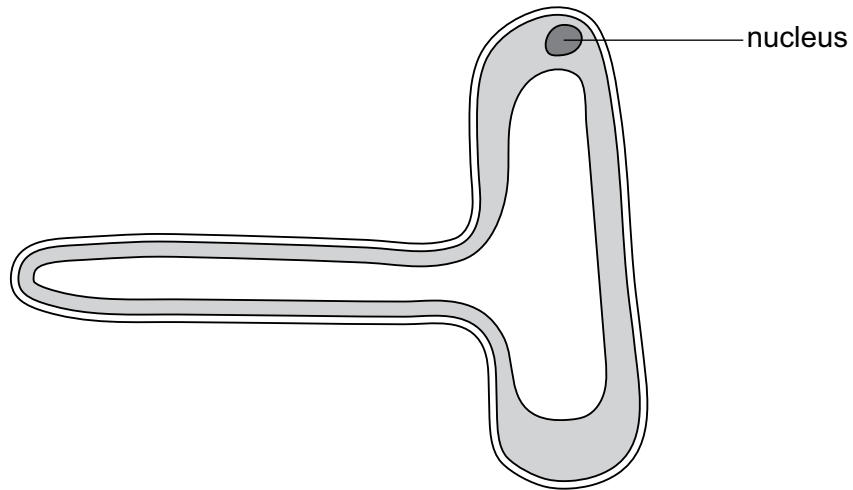


Fig. 1.1

The nucleus is labelled.

Give the names of **two** other structures shown in this root hair cell that are **not** present in a red blood cell.

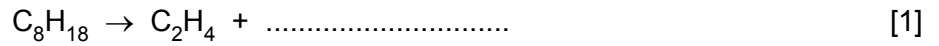
1

2

[2]

2 The alkane octane, C_8H_{18} , can be cracked to form ethene, C_2H_4 , and one other compound.

(a) (i) Complete the equation for the cracking of octane.



(ii) State **two** conditions that are required for cracking.

1

2

[2]

(b) Fig. 2.1 shows three different exothermic reactions, **A**, **B** and **C**, of ethene.

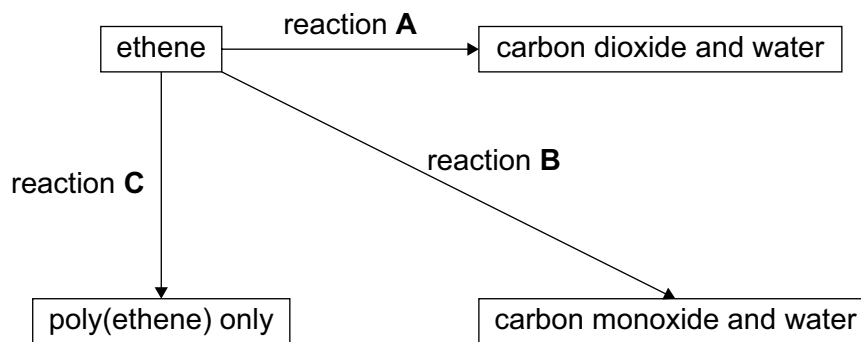


Fig. 2.1

Name the three **different** types of reaction **A**, **B** and **C**.

A

B

C

[3]

[Total: 6]

3 A student runs a race.

At 16 seconds she crosses the finishing line. Her speed decreases for a short time and then she runs at a constant speed for a few seconds more.

The speed–time graph of her motion is shown in Fig. 3.1.

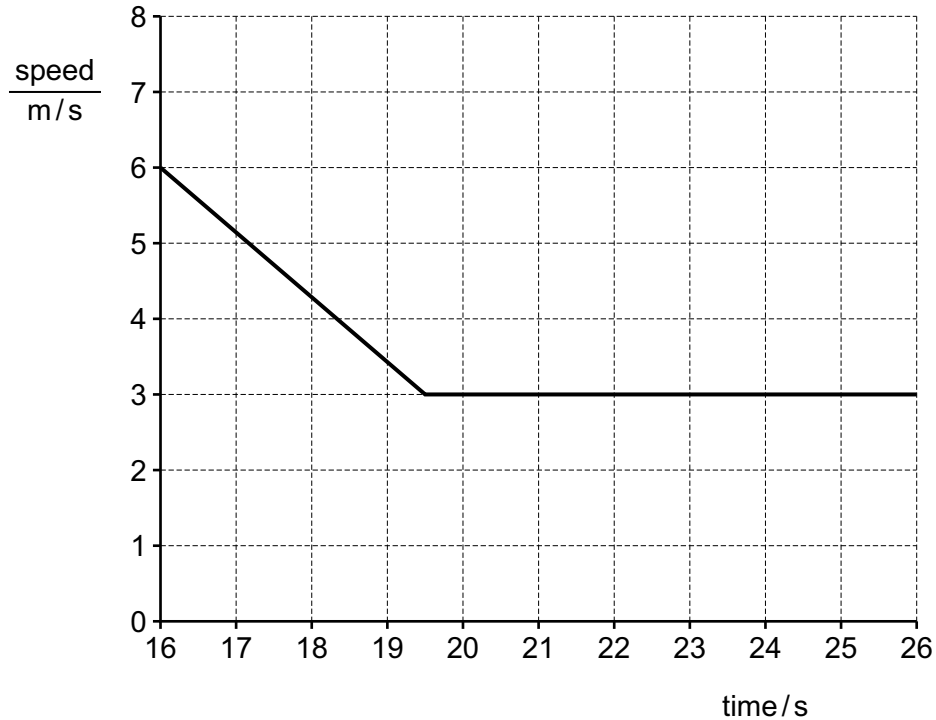


Fig. 3.1

(a) Using Fig. 3.1, determine:

(i) the time taken for the student's speed to decrease

time = s [1]

(ii) the student's constant speed.

speed = m/s [1]

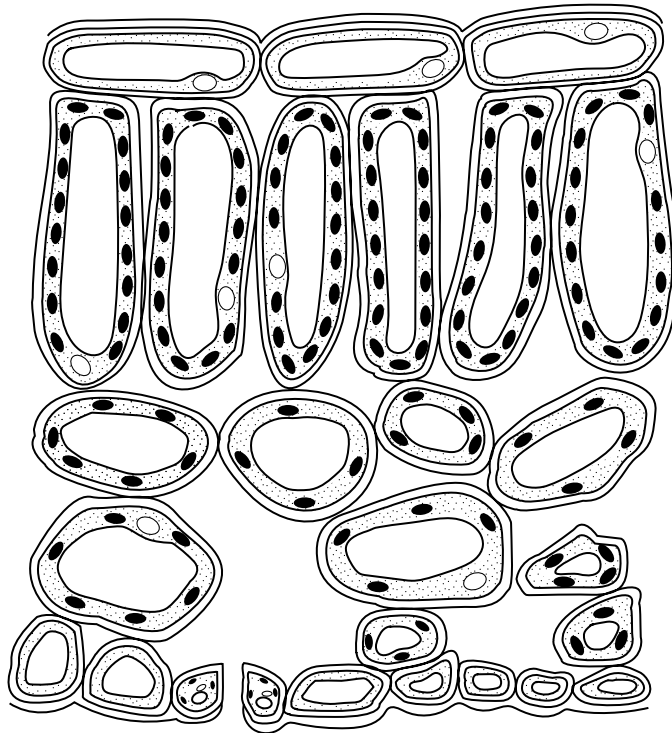
(b) Calculate the distance that the student moves when her speed is constant.

distance = m [2]

[Total: 4]

4 Plants need carbon dioxide for photosynthesis.

(a) Fig. 4.1 shows a section through a leaf.



X — carbon dioxide molecule

Fig. 4.1

On Fig. 4.1, the **X** shows the position of a molecule of carbon dioxide.

Draw a line from the **X** to show the pathway a carbon dioxide molecule takes to reach a spongy mesophyll cell in the leaf. [2]

(b) (i) State the name of the structure in a leaf cell that contains chlorophyll.

..... [1]

(ii) State the role of chlorophyll in photosynthesis.

..... [1]

(iii) State the role of photosynthesis in plant nutrition.

..... [1]

(c) Photosynthesis removes carbon dioxide from the atmosphere.

Describe **two** other ways in which photosynthesis is essential for animals to survive.

1

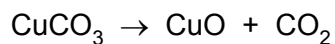
.....

2

..... [2]

[Total: 7]

- 5 When copper carbonate is heated it decomposes to produce copper oxide and carbon dioxide.



[A_r: C, 12; O, 16; Cu, 64]

The relative formula mass of copper carbonate is 124.

- (a) Complete the following sentences.

248 g of copper carbonate produces g of copper oxide

and g of carbon dioxide.

31 g of copper carbonate produces g of copper oxide.

[3]

- (b) State a test, and the result, which shows that the gas produced is carbon dioxide.

test

result

[2]

- (c) State **one** adverse effect of increased levels of carbon dioxide in the atmosphere.

..... [1]

[Total: 6]

6 A simple turbine is placed above a hot flame as shown in Fig. 6.1.

Energy is transferred and the turbine starts to spin about a pivot in the direction shown.

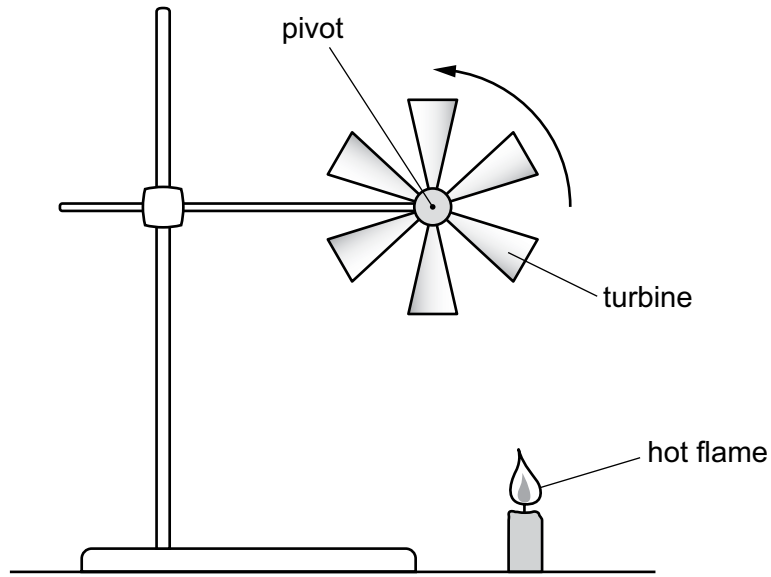


Fig. 6.1

(a) Energy is transferred between stores.

State the store of energy in:

the hot flame

the spinning turbine.

[2]

(b) The energy is transferred by the movement of molecules in the air.

(i) On Fig. 6.1 draw an arrow to show the direction of movement of the molecules in the air above the hot flame. [1]

(ii) Describe what happens to the motion and to the separation of the molecules in the air when the temperature is raised.

.....

..... [2]

(iii) The moving air exerts a force of 1.2×10^{-5} N on the turbine at a distance of 3.0×10^{-2} m from the pivot.

Calculate the moment of this force about the pivot.

moment = N m [1]

[Total: 6]

[Turn over

- 7 Fig. 7.1 shows the names of some processes that occur in the body and the names of some structures found in the body.

Complete Fig. 7.1 by drawing **one** line from each process to the structure where the process occurs.

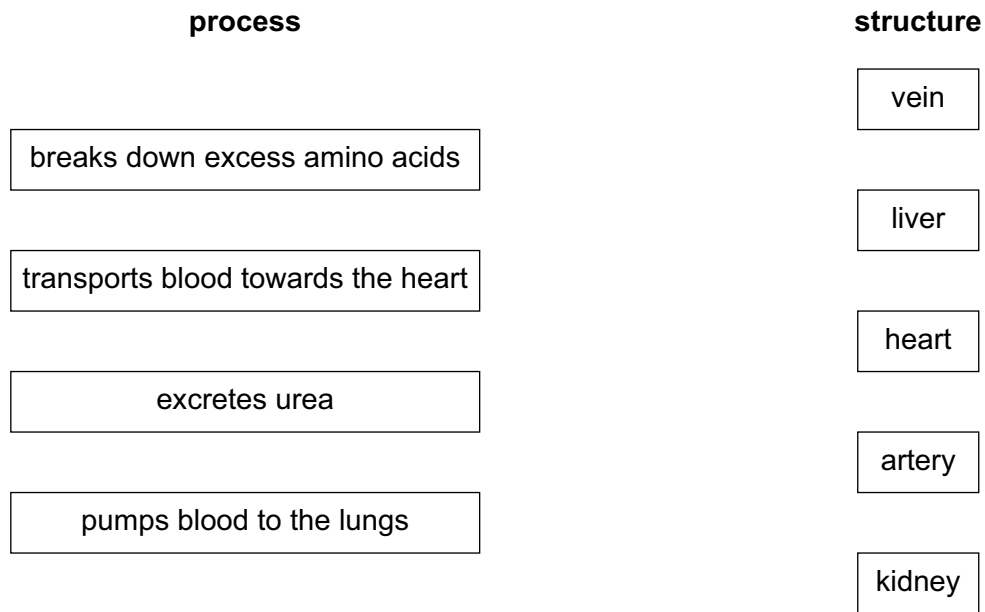


Fig. 7.1

[4]

8 Water needs to be treated before it is suitable for drinking.

(a) Complete Fig. 8.1 to describe three stages in the purification of a domestic water supply.

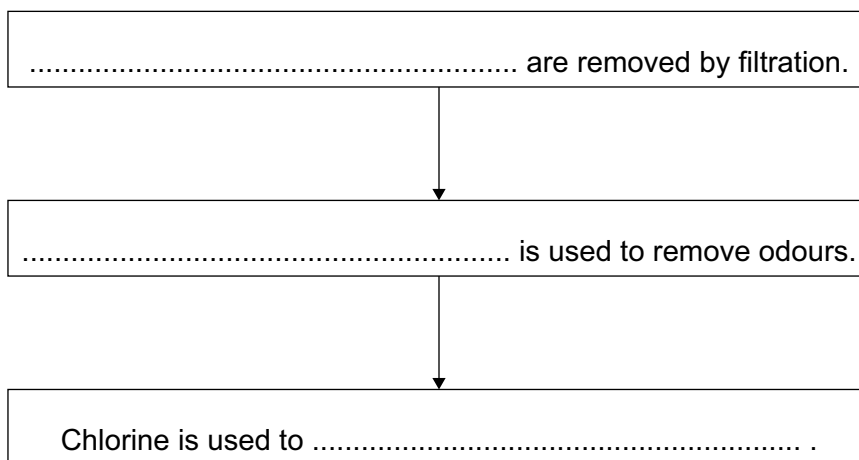


Fig. 8.1

[3]

(b) Water is a simple covalent molecule.

(i) Complete Fig. 8.2 to show the outer electrons in a molecule of water.

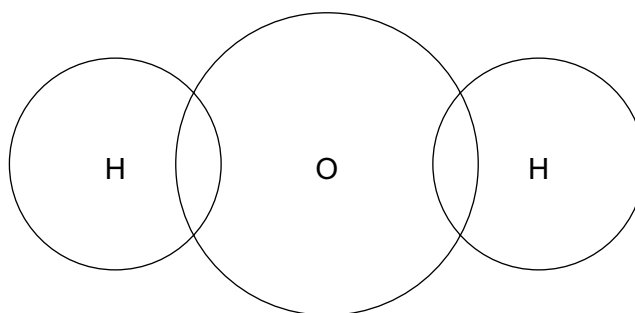


Fig. 8.2

[2]

(ii) Explain why simple covalent molecules have low boiling points.

.....
 [1]

[Total: 6]

9 A student is investigating resistors.

He sets up the circuit shown in Fig. 9.1 using three 1.5 V cells.

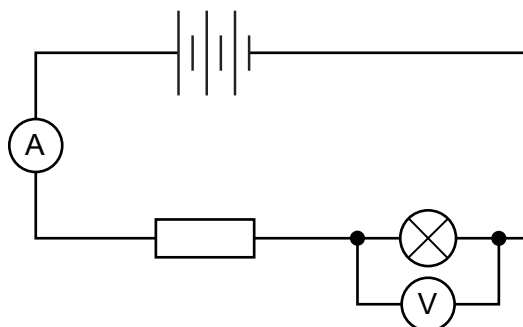


Fig. 9.1

The current in the circuit is 0.20 A.

The potential difference across the lamp is 2.4 V.

(a) (i) Calculate the total voltage of the battery.

voltage = V [1]

(ii) Calculate the resistance of the lamp in the circuit.

resistance = Ω [2]

(iii) Calculate the power produced in the resistor.

power = W [2]

(b) The wires in the circuit are made of metal.

Describe electrical conduction in metals.

.....
 [2]

[Total: 7]

10 When resting, muscle cells respire aerobically.

(a) State the balanced chemical equation for aerobic respiration.

..... [2]

(b) During vigorous exercise, muscle cells also respire anaerobically.

State **two** ways anaerobic respiration differs from aerobic respiration in muscle cells.

1

.....

2

.....

[2]

[Total: 4]

11 When magnesium powder reacts with dilute hydrochloric acid, hydrogen gas is produced.

1 g of magnesium powder is added to an excess of dilute hydrochloric acid.

The time for the reaction to complete is recorded.

This is experiment 1.

In experiments 2 and 3 either the concentration of the dilute hydrochloric acid or the temperature of the reaction mixture is changed.

All other variables are kept the same.

(a) (i) Predict the time taken for the reaction to complete in experiments 2 and 3.

Write your answers in Table 11.1.

Table 11.1

experiment	concentration of dilute hydrochloric acid in g / dm ³	temperature / °C	time for reaction to complete / s
1	50	20.0	30
2	100	20.0
3	50	10.0

[2]

- (ii) In experiment 1, the total volume of gas collected is recorded every 5 s for 50 s.

Fig. 11.1 shows a graph of these results.

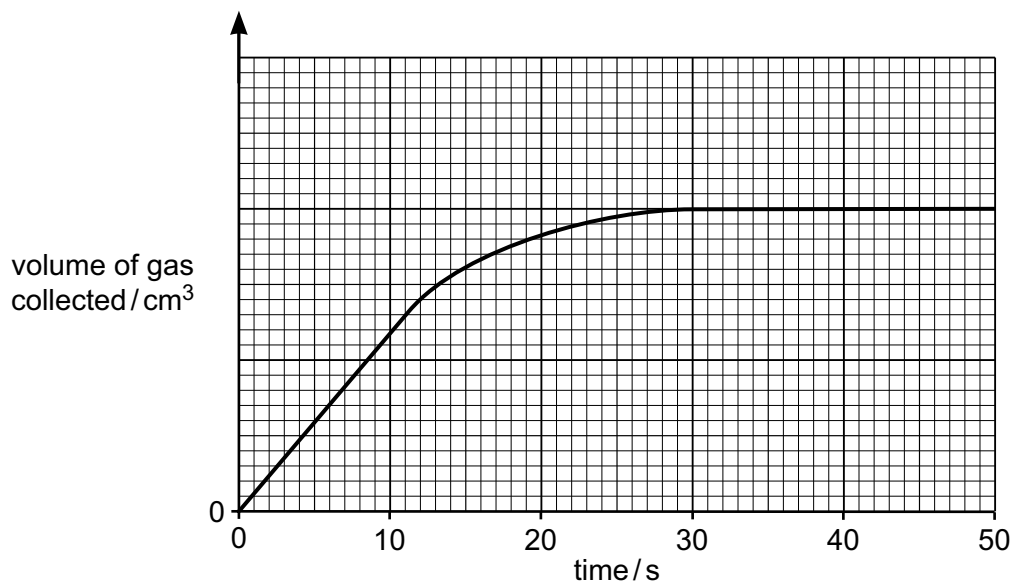


Fig. 11.1

On Fig. 11.1, draw the curve you would expect if experiment 1 is repeated with 0.5 g of magnesium powder. [2]

- (b) State the effect on reaction time when a catalyst is added to a reaction.

..... [1]

[Total: 5]

12 (a) Different regions of the electromagnetic spectrum have different applications.

Give **one** application for each region of the electromagnetic spectrum.

microwaves

gamma rays

visible light

[3]

(b) (i) Compare the speed in a vacuum of microwave radiation with the speed in a vacuum of gamma radiation.

..... [1]

(ii) Compare the frequency of microwave radiation with the frequency of gamma radiation.

..... [1]

[Total: 5]

BLANK PAGE

13 The human digestive system breaks down large molecules and absorbs the small soluble molecules produced.

(a) (i) State the type of enzyme which breaks down lipids.

..... [1]

(ii) State **two** end-products of lipid digestion.

1

2

[1]

(b) Starch is broken down as it travels through the digestive system.

Fig. 13.1 shows how the percentage of undigested starch changes as food passes through the digestive system.

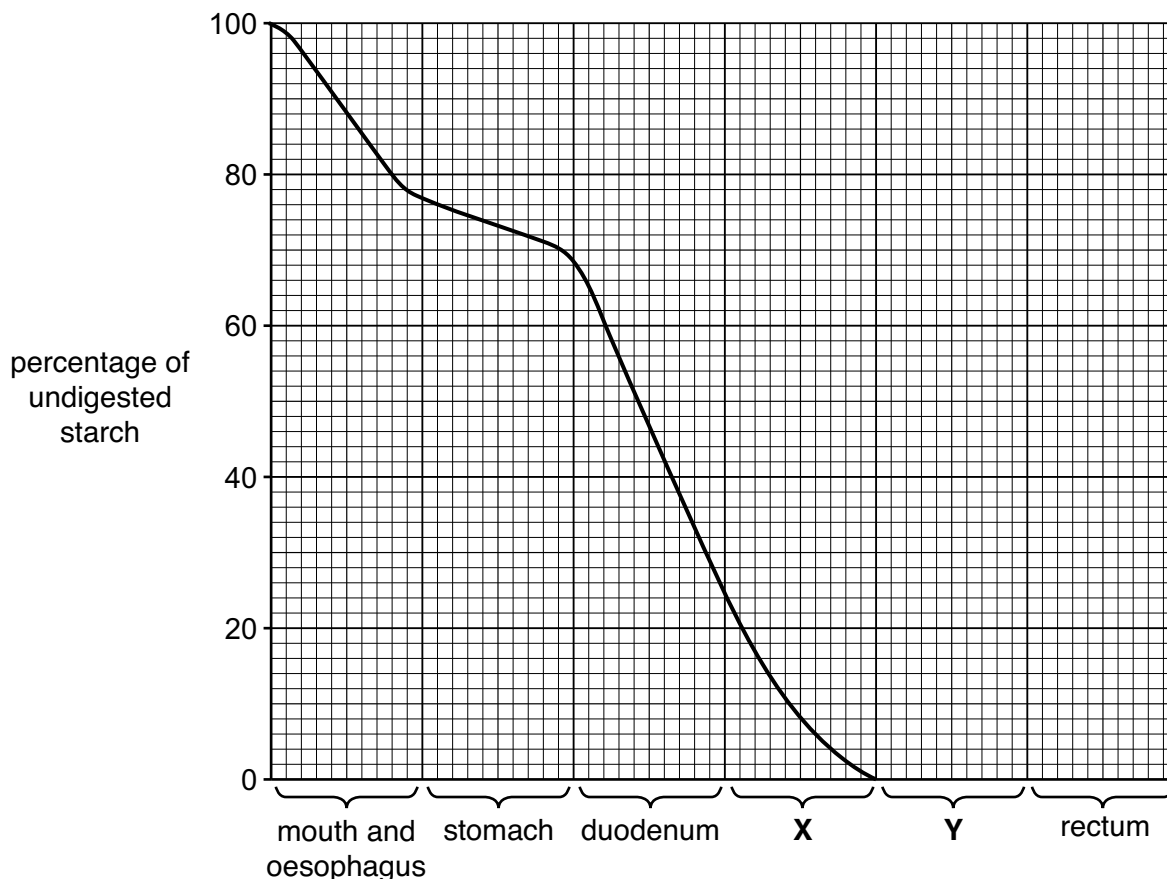


Fig. 13.1

(i) Name the parts of the digestive system labelled **X** and **Y** on Fig. 13.1.

X

Y

[2]

(ii) Use Fig. 13.1 to determine the percentage of starch which is digested in the stomach.

Show your working.

.....% [2]

[Total: 6]

14 Aqueous sodium bromide, NaBr, reacts with aqueous chlorine, Cl₂, to form an aqueous solution of sodium chloride, NaCl, and bromine, Br₂.

(a) (i) Suggest the colour of the solution at the end of the reaction.

..... [1]

(ii) Construct a balanced symbol equation for the reaction.

..... [1]

(b) Explain why sodium bromide does **not** react with iodine.

.....

..... [1]

(c) Fluorine is at the top of Group VII in the Periodic Table.

Table 14.1 shows the densities of some Group VII elements.

Table 14.1

element	density g/dm ³
chlorine	3.2
bromine	3123
iodine	4930

Suggest a value for the density of fluorine.

.....g / dm³ [1]

[Total: 4]

15 Ionising radiation is emitted during radioactive decay.

(a) Explain what is meant by the term radioactive decay.

.....
..... [2]

(b) State the type of radiation emitted by radioactive decay that is the most ionising.

..... [1]

(c) Ionising radiation can be used to irradiate fresh food.

Explain why fresh food is irradiated.

.....
..... [2]

[Total: 5]

16 Fig. 16.1 shows two different food chains involving humans.

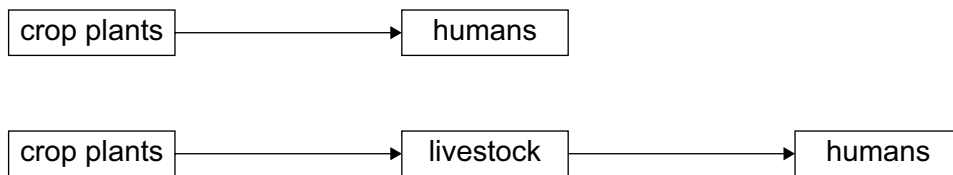


Fig. 16.1

Explain why it is more energy efficient for humans to eat crop plants than to eat livestock that have been fed on crop plants.

.....
.....
.....
.....
.....
.....
..... [3]

